



School-Parent Compact

Cleveland Early College High School

2022-23 Academic School Year



Principal Kendra Holloway, Dean Micah Parker

Cleveland Early College High School, scholars participating in the Title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state's high standards.

School Motto:

GROW.THRIVE.EXCELL

School Mission:

Cleveland Early College High School is an academically rigorous, collaborative, nurturing, and globally minded learning institution that empowers scholars to take ownership of their learning experience, achieve at optimal levels and experience continued success in post-secondary education and beyond.

School Goals:

(Aligned to the Academic Achievement Plan)

[Each student will have a schedule of courses that meet the requirements for graduation as well as their plan for post high school. Teachers will follow a scope and sequence designed for each course. The school has implemented a more intense grading scale. Students will have access to college credits and experience. Teachers will provide tutoring.

School will provide scholar achievement updates and reports to families by using JupiterEd and Schoology

CLASSROOM, FAMILIES, SCHOLARS – TOGETHER FOR SUCCESS

The Classroom

The Family

- Parents may be involved with the Family Engagement Committee as well as the Parent Advisory Committee. Information about this committee will be sent out using Jupiter ED
- Teachers will inform parents using JupiterEd, Schoology, and Progress Reports as well as phone calls.
- Teachers will establish and maintain consistent two-way communication by using JupiterEd, Schoology and Phone calls.

- [Monitoring attendance (virtual and in person)
- Consistently reviewing school website
- Creating a school work space at home
- Making sure that homework is completed.
- Promoting positive use of scholar's extracurricular time
- Staying informed about my scholar's education and communication with the school by promptly reading all notices from the school or the school district
- Participate in parent teacher conferences, and respond to mail as appropriate, both digital mail (JupiterEd and Schoology) and physical mail

The Scholar

Complete homework every day, ask for help when needed and attend tutoring when needed or required.

Commit to spend at least 3 hours a night on homework and studying.

Attend and participate in virtual and in person instruction.

Take care of and be responsible for any technology needed to stay fully engaged in virtual instruction.

Give parents or guardians responsible for scholar welfare all notices and information received from school every day.